

**CALL FOR PAPERS
SPECIAL ISSUE**

e-Assessment: International Perspectives

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Hacettepe University Journal of Education announces a call for abstracts for its 2020 special topic issue: *e-Assessment: International Perspectives*. The aim of the special issue is to bring together invited and submitted articles from various fields of education that use e-assessment. This broad perspective will allow for a wide range of topics where e-assessment is used. The scope of the issue, therefore, will include e-assessment systems, the impact of e-assessment on student achievement, the relationship between e-learning and e-assessment, the use of e-assessment in different disciplines, the validity and reliability of e-assessment results, and so on. Studies in this special issue are expected to fit under one or more of the following headings:

Development of e-assessment tools
Computerized assessment
e-Portfolios
Assessment of distance learning
e-Formative assessment (e.g., teacher tests)
Automated scoring
Large scale assessment by the internet
Security of e-assessments

Authors interested in publishing in the special issue should first send a 300-500 word abstract with five key references, and a short bio. Authors of the selected proposals will then be notified to submit their full length articles. Abstracts and full length articles should be written in English. Manuscripts will be subject to anonymous review by a panel of international experts. The accepted papers will be given DOI numbers and will be available online after the final decision by the referees and the special issue editors. There is no publication fee, and the articles will be available online free-of-charge. The abstracts and papers should be sent via e-mail attachment to e-assessment@hacettepe.edu.tr

Any questions you have can be sent to Ronald Hambleton, University of Massachusetts USA at rkh@educ.umass.edu Questions will be answered quickly.

IMPORTANT DATES

Deadline for submission of abstracts:	September 20, 2019
Decisions to be sent to authors:	October 20, 2019
Submission of full papers:	December 20, 2019
Feedback to authors:	January 31, 2020
Submission of revised manuscripts:	February 28, 2020
Online publication with DOI numbers:	immediately after typesetting
Publication of the special issue:	2020